

	Presenter	Action
1. Welcome	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda <ul style="list-style-type: none"> a. Course Number Changes b. Course Title Change c. Reviewed Outlines for Approval 	Chair	Approval
4. Course and Program Approvals <ul style="list-style-type: none"> a. MTH-275 Credits/Hours Change b. Welding Technology AAS Amendment 	Kelly Mercer Dustin Bates	Approval/26.WI Approval/26.SU
5. Old Business <ul style="list-style-type: none"> a. 		
6. New Business <ul style="list-style-type: none"> a. 		
7. Closing Comments		

Present: ASG (Cadence Gillespie), Keely Baca, Elizabeth Carney, Amanda Coffey, Craig Connors, Juan Cortes, Ephanie Debey, Ada Echevarria, Megan Feagles (Recorder), Jordan Gulley, Kari Hiatt, Kerrie Hughes, Anne Innis, Kara Leonard, Gentiana Loeffler, Keoni McHone, Kelly Mercer (Co-Chair), Carrie Sandberg, Charles Siegfried, AJ Smith, April Smith, Sarah Steidl, Chris Sweet, Dru Urbassik, Wryann Van Riper

Guests: April Chastain

Absent: Dustin Bare, Nora Brodnicki (Co-Chair), Armetta Burney, Debra Carino, Virginia Chambers, Erin Gravelle, Danielle Hoffman, Frank Kilders, Deanna Myers, Anne-Mary Nash-Haruna, David Plotkin, Aundrea Snitker

1. Welcome

2. Approval of Minutes

- a. Approval of the October 3, 2025 minutes

Motion to approve, approved

3. Consent Agenda

- a. Course Number Changes
- b. Course Title Change
- c. Reviewed Outlines for Approval

Motion to approve, approved

4. Course and Program Approvals

a. HOR-237 Hours Change

- a. April Chastain presented
- b. Changing from 20 LECT to 22 LECT. Remaining at 2 credits.
- c. This was taught as a 5-week course. We have moved it to a full-term, 11-week format in order to better support student learning. Students have complained that it is too much material too fast for them to absorb the content.

Motion to approve, approved

b. FRP Changes

Jordan Gulley presented

- a. FRP-219 Reactivation
 - i. Reason for reactivation: This class has become a yearly request from our industry partners.
- b. FRP-290 Hours Change
 - i. Changing from 32 LECT to 36 LECT. Remaining at 3 credits.
 - ii. Curriculum change/update is a result of presented by accrediting agency The National Wildfire Coordinating Group (NWCG).
- c. FRP-112 New Course
 - i. The agency that provides our program accreditation, National Wildland Fire Coordinating Group, has updated their course(s) and requirements. This course will replace FRP-212 in our current curriculum. There will be an update in 2026 for the FRP-212 course content.
 - ii. Update hours to be 33 hours.

Motion to approve, approved

c. Nursing (RN) AAS Amendment

- a. Curriculum Office presented for Virginia Chambers.
- b. Swapping NRS-111 and NRS-111C with NRS-112 and NRS-112C.

Motion to approve, approved

5. Old Business

6. New Business

7. Closing Comments

-Meeting Adjourned-

Next Meeting: November 7, 2025 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
ART-233	Drawing for Comics	2026/WI
BA-211Z	Principles of Financial Accounting	2026/WI
BA-228	Computerized Accounting	2026/WI
J-280	Journalism/CWE	2026/WI
MUP-125	Advanced Vocal Ensemble	2026/WI
SPN-101	First-Year Spanish I	2026/WI
WLD-110	Welder Certification	2026/WI

Course Change Request

Date Submitted: 10/22/25 11:49 am

Viewing: **ART-233 : Drawing for Comics**

Last approved: 03/16/24 3:50 am

Last edit: 10/22/25 11:49 am

Changes proposed by: Nora Brodnicki (norab)

Related GenEd:

[ART-233: Drawing for Comics](#)

Catalog Pages
referencing this
course

- [Architectural Engineering Emphasis, AS - with Oregon State University Art \(ART\)](#)
- [Associate of Arts Oregon Transfer \(AAOT\)](#)
- [Associate of General Studies \(AGS\)](#)
- [Biological Engineering Emphasis, AS - with Oregon State University Biology \(AST\)](#)
- [Business \(AST\)](#)
- [Chemical Engineering Emphasis, AS - with Oregon State University](#)
- [Civil Engineering Emphasis, AS - with Oregon State University](#)
- [Computer Science \(AST\)](#)
- [Construction Engineering Management Emphasis, AS - with Oregon State University](#)
- [Core Transfer Map \(CTM\)](#)
- [Ecological Engineering Emphasis, AS - with Oregon State University](#)
- [Electrical Engineering Emphasis, AS - with Oregon State University](#)
- [Elementary Education \(AAOT\)](#)
- [Environmental Engineering Emphasis, AS - with Oregon State University](#)
- [Industrial Engineering Emphasis, AS - with Oregon State University](#)
- [Mechanical Engineering Emphasis, AS - with Oregon State University](#)
- [Oregon Transfer Module \(OTM\)](#)

Programs
referencing this
course

In Workflow

- 1. Curriculum Office
- 2. DASC Curriculum Committee Outline Review Team
- 3. Curriculum Office
- 4. Curriculum Committee Approval
- 5. Colleague

Approval Path

- 1. 10/22/25 11:57 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 2. 10/29/25 4:24 pm
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

History

- 1. Nov 1, 2023 by
Megan Feagles (megan.feagles)
- 2. Feb 3, 2024 by Nora Brodnicki (norab)
- 3. Mar 16, 2024 by
Megan Feagles (megan.feagles)

[AS.OSUINDENG: AS, Industrial Engineering, OSU](#)
[AS.OSUBIOLENGR: AS, Biological Engineering, OSU](#)
[AS.OSUSMECHENGR: AS, Mechanical Engineering, OSU](#)
[AS.TBIOLOGY: Biology \(AST\)](#)
[NA.OTM: Oregon Transfer Module](#)
[AS.OSUARCHENGR: AS, Architectural Engineering, OSU](#)
[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)
[AS.TBUSINESS: Business \(AST\)](#)
[NA.CTM: Core Transfer Map](#)
[AS.OSUCHEMENGR: AS, Chemical Engineering, OSU](#)
[AS.OSUCIVILENGR: AS, Civil Engineering, OSU](#)
[AS.OSUCONENRMGT: AS, Construction Engineering Management, OSU](#)
[AS.OSUECOLENGR: AS, Ecological Engineering, OSU](#)
[AS.OSUELCOMPENGR: AS, Electrical Engineering, OSU](#)
[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)
[AA.OTELEMED: Elementary Education \(AAOT\)](#)
[AGS.GENERAL: Associate of General Studies](#)
[AS.OSUENVIRENGR: AS, Environmental Engineering, OSU](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix ART - Art

Course Number 233

Department Art

Division Arts and Sciences

Course Title Drawing for Comics

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	4.00
Variable Credit	No

Contact hours

Lecture	33.00
Lec/Lab	
Lab	33.00
Activity	
Clinical	
Field	
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers Ed	
Community Education/Adult	
Total	66

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Utilize drawing skills, tools, materials, techniques, and elements of composition to create comics and sequential art. This course emphasizes the cultural and historical significance of storytelling, sequential art, and text-related imagery. The course includes discussion and lecture in addition to studio time. ~~Introduces basic drawing skills, drawing tools, materials, techniques, elements of composition; line, gesture, color and value. Projects will involve drawing with a focus on sequential imagery, comics and graphic style. Assignments include drawing, assigned readings and group critiques of drawing projects. This course emphasizes composition, expression and text-related imagery.~~

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

ART-131 or Student Petition

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	<u>demonstrate drawing and design technique with comics and sequential art; (AL1)</u> demonstrate an understanding of drawing and design concepts, elements and principles;
2	articulate drawing and design concepts in self and group critique of compositions;
3	create original works of art that explore drawing and its connection to ideas, iconography, and/or art; (AL1)
4	recognize and utilize personal and/ or conceptual elements in relation to <u>drawing comics;</u> art and drawing;
5	identify the historical, <u>cultural,</u> cultural and contemporary significance of sequential drawing; (AL2)
6	demonstrate skills in the process and use of various drawing mediums; (AL1)
7	demonstrate an ability to represent and understanding of comics, design and sequential works; (AL1)
<u>6</u> 8	develop and produce a portfolio of college-level of art.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

S

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

Portfolios

Projects

Major Topic Outline

1. Use of contour, line, and gesture to describe form in sequential art. ~~form.~~ 2. Historical development of the picture plane and composition of panels ~~emphasizing perspective~~ and pages. ~~space.~~ 3. Shape, form, movement, space, color, composition. 4. Value and color in light and shadow. 5. Comic book illustration and 2-dimensional sequential art forms. 6. Various drawing techniques and materials.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

PSU - Portland State University ~~EOU - Eastern~~
~~Oregon University~~

Comparable

course(s)

Drawing is an art course that will transfer as a lower level elective or as an art foundation course. PSU requires 200-level Drawing courses for art majors.

How does it transfer?

general education or distribution requirement

general elective

required or support for major

Evidence of transferability

Correspondence with receiving institution (mail, fax, email, etc.)

OUS school to which the course will transfer

~~OSU - Oregon State University~~

Comparable

course(s)

~~Drawing is an art course that will transfer as a lower level elective or as an art foundation course. PSU requires 200-level Drawing courses for art majors.~~

How does it transfer?

~~general education or distribution requirement~~

~~general elective~~

~~required or support for major~~

Evidence of transferability

OUS school to which the course will transfer

~~OSU-C - OSU-Cascade~~

Comparable

course(s)

~~Drawing is an art course that will transfer as a lower level elective or as an art foundation course. PSU requires 200-level Drawing courses for art majors.~~

How does it transfer?

~~general education or distribution requirement~~

~~general elective~~

~~required or support for major~~

Evidence of transferability

OUS school to which the course will transfer

~~PSU - Portland State University~~

Comparable
course(s)

~~Drawing is an art course that will transfer as a lower level elective or as an art foundation course. PSU requires 200-level Drawing courses for art majors.~~

How does it transfer?

~~general education or distribution requirement
general elective
required or support for major~~

Evidence of transferability

OUS school to which the course will transfer

~~SOU - Southern Oregon University~~

Comparable
course(s)

~~Drawing is an art course that will transfer as a lower level elective or as an art foundation course. PSU requires 200-level Drawing courses for art majors.~~

How does it transfer?

~~general education or distribution requirement
general elective
required or support for major~~

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

Drawing is an art course that will transfer as a lower-level ~~lower level~~ elective or as an art foundation course. U of O offers ART-233 as a General Drawing course. ~~PSU requires 200-level Drawing courses for art majors.~~

How does it transfer?

~~general education or distribution requirement~~

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

website

OUS school to which the course will transfer

~~WOU - Western Oregon University~~

Comparable

course(s)

~~Drawing is an art course that will transfer as a lower level elective or as an art foundation course. PSU requires 200-level Drawing courses for art majors.~~

How does it transfer?

~~general education or distribution requirement~~

~~general elective~~

~~required or support for major~~

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 196

[Preview Bridge](#)

Course Change Request

Date Submitted: 07/29/25 7:51 pm

Viewing: **BA-211Z : Principles of Financial Accounting**

Formerly known as: **BA-211**

Last approved: 04/16/24 3:20 am

Last edit: 10/29/25 5:31 am

Changes proposed by: Joan San-Claire (joan.san-claire)

Catalog Pages
referencing this
course

BA-211Z:

[Accounting Clerk, Certificate](#)

[Accounting, AAS](#)

[Administrative Assistant, Certificate](#)

[Administrative Professional, AAS](#)

[Business \(AST\)](#)

[Business Administration \(BA\)](#)

[Business Management, Certificate](#)

[Business, AAS](#)

[Project Management, AAS](#)

Programs
referencing this
course

BA-211Z:

[CC.ACNTGCLERK: Accounting Clerk](#)

[AAS.PROJECTMNGT: Project Management](#)

[AS.TBUSINESS: Business \(AST\)](#)

[CC.BUSMANAGEMENT: Business Management](#)

[AAS.ACCNTG: Accounting](#)

[AAS.BUSINESS: Business](#)

[CC.ADMINASST: Administrative Assistant](#)

[AAS.ADMINPRO: Administrative Professional](#)

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 07/28/25 6:44 am
Megan Feagles (megan.feagles): Rollback to Initiator
2. 07/30/25 6:31 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
3. 10/28/25 3:01 pm
Kerrie Hughes (kerrieh): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)
2. Apr 16, 2024 by
Megan Feagles (megan.feagles)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix BA - Business Administration

Course Number 211Z

Department Business

Division Arts and Sciences

Course Title Principles of Financial Accounting

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Imparts an understanding of the purpose of accounting, common financial statement items, and the principles of internal controls. Focuses on recording the impact of economic events on account balances using U.S. Generally Accepted Accounting Principles, and the creation and analysis of financial statements to aid in external decision making.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

BA-101Z, ~~BA-101Z~~ and BA-131 or BA-169Z

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

BA-111, and MTH-050 or higher

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe the purpose of accounting and its role in business and society; (CCN)
2	explain common balance sheet and income statement items and how they fit in the accounting equation; (CCN)
3	analyze and record the impact of basic business events on account balances within the accounting cycle in accordance with U.S. Generally Accepted Accounting Principles; (CCN)
4	create the income statement and balance sheet using account balances in accordance with U.S. Generally Accepted Accounting Principles; (CCN)

	Upon successful completion of this course, students should be able to:
5	describe the purpose and principles of internal controls; (CCN)
6	conduct basic analysis and interpretation of the income statement, balance sheet, and cash flow statement to aid in stakeholder decision making. (CCN)

Major Topic Outline

1. Financial statements. 2. Transaction analysis. 3. Accrual accounting and income. 4. Internal controls and Cash. 5. Receivables and revenue. 6. Inventory and cost of goods sold. 7. Long-term assets. 8. Current liabilities. 9. Long-term liabilities. 10. Stockholders' equity. 11. Statement of Cash Flows. ~~1. The framework for financial accounting. 2. Tools for financial analysis. 2. The accounting cycle. 3. Cash and internal controls. 4. Receivables and sales. 5. Inventory and cost of goods sold. 6. Long-term assets. 7. Current liabilities. 8. Stockholders' equity.~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

PSU, OSU, and SOU: BA 211 OIT: ACC 201

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

PSU, OSU, and SOU: BA 211 OIT: ACC 201

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

PSU, OSU, and SOU: BA 211 OIT: ACC 201

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

PSU, OSU, and SOU: BA 211 OIT: ACC 201

How does it transfer?

general elective

required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (07/28/25 6:44 am): Rollback: Can you clarify the prereq please? Is it BA-101Z, and BA-131 or BA-169Z? Or BA-101Z and BA-131, or BA-169Z?

Key: 292

[Preview Bridge](#)

Course Change Request

Date Submitted: 09/29/25 6:01 am

Viewing: **BA-228 : Computerized Accounting**

Last approved: 04/19/25 4:56 am

Last edit: 09/29/25 6:01 am

Changes proposed by: Joan San-Claire (joan.san-claire)

Catalog Pages
referencing this
course

- [Accounting Clerk, Certificate](#)
- [Accounting, AAS](#)
- [Administrative Professional, AAS](#)
- [Business Administration \(BA\)](#)
- [Music Technology, AAS](#)

Programs
referencing this
course

- [CC.ACNTGCLERK: Accounting Clerk](#)
- [AAS.MUSICTECH: Music Technology](#)
- [AAS.ACCNTG: Accounting](#)
- [AAS.ADMINPRO: Administrative Professional](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DASC Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 09/29/25 6:50 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/27/25 6:21 pm
Nora Brodnicki (norab): Approved for DASC Curriculum Committee Outline Review Team

History

- Nov 7, 2023 by
Megan Feagles (megan.feagles)
- Apr 16, 2024 by
Megan Feagles (megan.feagles)
- Apr 19, 2025 by
Joan San-Claire (joan.san-claire)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix BA - Business Administration

Course Number 228

Department Business

Division Arts and Sciences

Course Title Computerized Accounting

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

An introductory, hands-on experience with Quickbooks Online, a cloud-based software application used as the bookkeeping system for small to mid-sized service businesses and merchandisers. Includes business setup and transactions for customer, vendor, and banking modules, transactions for a full accounting cycle, inventory management, financial reporting, and troubleshooting.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

BA-111 or BA-211Z

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

BA-131 or CS-120

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Spring ~~Fall/Winter/Spring~~

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	plan and set up a business' records in a cloud-based accounting application with integrated modules for customers and vendors, employees, bank accounts, and credit cards;
2	demonstrate financial transactions in a computer application for service businesses and merchandisers, including journal entries, invoicing, accounts receivable and payable, budgeting, and inventory management;
3	prepare journal entries, adjustments, computerized reports, schedules, and reconciliations in a computer application;
4	complete a comprehensive, full accounting cycle project, beginning with business setup and ending with generating financial statements and closing the period.

Major Topic Outline

1. Tour of application and integrated modules 2. New business setup 3. Customers and sales 4. Vendors and inventory 5. Banking and credit card transactions 6. Preparing reports, schedules, financial statements 7. Advanced topics, including adjustments, budgeting, troubleshooting, customization

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable
course(s)

Offered at all Oregon Community Colleges as BA-228 Computerized Accounting. Not typically offered at Universities

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

EOU transfer guide shows BA 228 Computerized Accounting to be transferable as ACCT-LDT Computerized Accounting

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable course(s)

Offered at all Oregon Community Colleges as BA-228 Computerized Accounting. Not typically offered at Universities.

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

OIT transfer guide shows our BA-228 Computerized Accounting course transfers over as an LDT (Lower Division Transfer) elective.

OUS school to which the course will transfer

OSU - Oregon State University

Comparable course(s)

Offered at all Oregon Community Colleges as BA-228 Computerized Accounting. Not typically offered at Universities

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

OSU's Oregon Transfer Equivalency guide designates our BA 228 Computerized Accounting course as equivalent/transferable as a BA LDT Computerized Accounting course.

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

Offered at all Oregon Community Colleges as BA-228 Computerized Accounting Not offered at Universities

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transferology results or transferability: BALD: Lower Division elective in the department indicated (Business Administration)

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

Offered at all Oregon Community Colleges as BA-228 Computerized Accounting Not offered at Universities

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

[euo_transfer_equivalency_review.pdf](#)

[OIT Equivalencies.pdf](#)

[OSU transfer equiv.pdf](#)

[Portland State University Matches _Transferology.pdf](#)

Reviewer Comments

Key: 303

[Preview Bridge](#)

Course Change Request

Date Submitted: 09/05/25 8:48 am

Viewing: **J-280 : Journalism/CWE**

Last approved: 03/22/24 3:50 am

Last edit: 09/05/25 8:48 am

Changes proposed by: Melissa Jones (melissaj)

Catalog Pages
referencing this
course
[Journalism \(J\)](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DASC Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 09/05/25 8:50 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/28/25 2:51 pm
Frank Kilders (frank.kilders):
Approved for DASC Curriculum Committee Outline Review Team

History

- Jun 9, 2023 by Megan Feagles (megan.feagles)
- Feb 21, 2024 by Megan Feagles (megan.feagles)
- Mar 22, 2024 by Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix J - Journalism

Course Number 280

Department Communications and Theatre Arts

Division Arts and Sciences

Course Title Journalism/CWE

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit Yes

Max Credit 6.00

Variable Credit 1

Increment

Contact hours

Lecture

Lec/Lab

Lab

Activity

Clinical

Field 216.00

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 216

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Cooperative work experience. Provides the student with on-the-job experience and training related to journalism. Required: Student Petition.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 12

Course Requisites

Required

Prerequisites

Corequisites

CWE-281

Prerequisites or Corequisites

Recommended

Prerequisites

J-215

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	apply journalism training to the workplace to produce content for public consumption;
2	demonstrate time management, prioritization of demands, interpersonal relationships and problem solving to writing, reporting and publishing or broadcasting information;
3	apply career management strategies such as interviewing, networking, and portfolio development;

	Upon successful completion of this course, students should be able to:
4	participate in small and large group projects with others who are working in the field.

Major Topic Outline

1. Writing, editing and otherwise producing news content and/or news photography for print, broadcast, radio or other news organizations. 2. News design and layout for newspapers, magazines or other print materials. 3. Orientation and establishment of individual and group goals. 5. Knowing Yourself: A personality inventory, utilizing Maslow's Hierarchy of Needs. 6. Occupational aptitude and interest. 7. The job application process. 8. Résumé construction and job interview. 9. Human relations. 10. Summary and evaluation.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

[OSU - Oregon State University](#)

Comparable
course(s)

[NMC LDT JOURNALISM/CWE](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

<https://admissions.oregonstate.edu/course-equivalencies-clackamas-community-college>

OUS school to which the course will transfer

[SOU - Southern Oregon University](#)

Comparable
course(s)

[COMM LDT Lower Division Transfer](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Catalog - see attached](#)

Please attach documentation

[SOU_J280.pdf](#)

[J280_Oregon State University.pdf](#)

Reviewer Comments

Course Change Request

Date Submitted: 06/23/25 1:50 pm

Viewing: **MUP-125 : Advanced Vocal Ensemble**

Last approved: 06/08/24 3:43 am

Last edit: 06/23/25 1:52 pm

Changes proposed by: Lars Campbell (lars.campbell)

Catalog Pages
referencing this
course

- [Music Emphasis, AS - with Portland State University](#)
- [Music Performance \(MUP\)](#)
- [Music Technology, Certificate](#)

Programs
referencing this
course

- [AS.PSUMUSIC: AS, Music, PSU](#)
- [CC.MUSICTECH: Music Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/23/25 1:52 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/27/25 6:26 pm
Nora Brodnicki (norab): Approved for DASC Curriculum Committee Outline Review Team

History

1. Jun 9, 2023 by
Megan Feagles (megan.feagles)
2. Apr 20, 2024 by
Kathleen Hollingsworth (kathleen.hollingswc)
3. Jun 8, 2024 by
Kathleen Hollingsworth (kathleen.hollingswc)

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact

Email

kathleen.hollingsworth@clackamas.edu

Course Prefix

MUP - Music Performance

Course Number

125

Department

Music

Division

Arts and Sciences

Course Title

Advanced Vocal Ensemble

Grading

Grade Scheme

Standard (STND)

Credit Type

Credit Course

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

2.00

Variable Credit

No

Contact hours

Lecture

Lec/Lab

44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2026

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

An advanced vocal performance ensemble open by audition only. Open to majors and students with vocal experience, sight-reading ability. AVE will travel to perform and a minimum three-term commitment is highly encouraged. May be repeated for up to 6 credits.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Can this course be repeated for credit in a degree?

Yes ~~No~~

Up to how many credits can this course be repeated to satisfy a degree requirement? 6

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate advanced vocal ensemble technique;
2	perform various styles of choral literature with advanced skill;
3	demonstrate advanced competency in sight-reading.

Major Topic Outline

1. Singing in 2-5 part harmony 2. Sight-reading 3. Performance and touring 4. Study of varied choral literature, composer, historical elements of chosen music 5. Perform in multiple music styles

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

MUS 195C, 195G

How does it transfer?

general education or distribution requirement

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

MUS 140, 146, 147

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable
course(s)

MUS 140, 146, 147

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable
course(s)

MUS 197

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable
course(s)

MUS 197

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

MUS 397

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable
course(s)

MUEN 101, 192

How does it transfer?

general education or distribution requirement
required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 1158

[Preview Bridge](#)

Course Change Request

Date Submitted: 09/07/25 9:34 am

Viewing: **SPN-101 : First-Year Spanish I**

Last approved: 11/07/23 5:05 am

Last edit: 10/30/25 6:35 am

Changes proposed by: Ernesto Hernandez (ernesto.hernandez)

Catalog Pages
referencing this
course

[Early Childhood Education & Family Studies, AAS
Spanish \(SPN\)](#)

Programs
referencing this
course

[AAS.EARLYCHILDFAM: Early Childhood Education & Family Studies](#)

Credits/Hours/Instructional Method Change

In Workflow

- 1. Curriculum Office
- 2. DASC Curriculum Committee Outline Review Team
- 3. Curriculum Office
- 4. Curriculum Committee Approval
- 5. Colleague

Approval Path

- 1. 09/08/25 6:53 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 2. 10/29/25 4:25 pm
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

History

- 1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix SPN - Spanish

Course Number 101

Department World Languages

Division Arts and Sciences

Course Title First-Year Spanish I

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 44

Proposed Effective Winter 2026
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

First of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing.

Important Various cultural themes are presented. Student learning is assessed through a variety of guided exercises and assignments, interactive activities, homework, tests and quizzes, and other class projects and participation.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Discipline Studies

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-098 or placement in WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	<u>recognize and use basic introductions and courtesies, distinguishing formal and informal language, for self and others;</u> produce formal and informal greetings and introductions and basic courtesy expressions;
2	<u>recognize and demonstrate knowledge of Spanish pronunciation patterns through speaking and reading practice;</u> recognize appropriate situations for using formal and informal forms of address;
3	<u>recognize and correctly use in context grammatical gender and number for nouns, including definite, indefinite, singular and plural articles and some possessive adjectives;</u> talk about their classes and school life and discusses everyday activities;
4	<u>recognize and talk about basic school life as well as everyday activities, routines, and personal possessions for self and others;</u> use simple vocabulary and structures to ask questions and describe the locations of people and things;

	Upon successful completion of this course, students should be able to:
5	<u>recognize and use vocabulary and grammar structures, including simple negation, to describe and to ask and answer basic yes/no and information questions about people, places, objects and activities, concentrating on using AR verbs; express likes and dislikes with the verb gustar;</u>
6	<u>recognize and express likes and dislikes for self and others using common AR verbs and the special verb gustar, as well as recognizing some useful ER and IR verbs like comer, correr, escribir, vivir; talk about their family including their relationship and professions and use learned vocabulary to describe people and things;</u>
7	<u>recognize and use essential irregular and semi-irregular verbs such as ser and estar, tener and vivir, and common expressions with tener to talk about self and others; express possession;</u>
8	<u>recognize and use cardinal numbers up to 100 for discussing time, class schedules or routine activities for self and others. use the present tense forms of ser & estar, -ar, -er and -ir verbs and tener and venir;</u>
9	talk about dates and time and ask and answer questions;
10	count and solves simple mathematical problems using numbers 0-31 and higher.

Major Topic Outline

1. Greetings and introduction and courtesy expressions 2. Simple descriptions and questions about people, places and things 3. Family and family relationships and professions 4. Basic elements of academic life 5. Days of the week, clock time, simple schedules and routines
~~1. Greetings and introduction and courtesy expressions 2. Describing people and things, including place of origin and nationality 3. Family and family relationships and professions 4. Subjects at the university and academic life 5. The calendar and the seasons 6. Dates and clock time 7. Days of the week, months and seasons~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

SPAN ~~101 (PSU,SOU,UO)~~ ~~SPAN 101D (WOU)~~ SPAN 111 (OSU)

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

SPAN 101 (PSU,SOU,UO) ~~SPAN 101D (WOU)~~ ~~SPAN 111 (OSU)~~

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

SPAN 101 (PSU,SOU,UO)-~~SPAN 101D (WOU)~~ ~~SPAN 111 (OSU)~~

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

SPAN 101 (PSU,SOU,UO)-~~SPAN 101D (WOU)~~ ~~SPAN 111 (OSU)~~

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

SPAN ~~101 (PSU,SOU,UO)~~ ~~SPAN~~ 101D (WOU)-~~SPAN 111 (OSU)~~

How does it transfer?

general education or distribution requirement

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 1469

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/07/25 2:26 pm

Viewing: **WLD-110 : Welder Certification**

Last approved: 06/09/23 5:25 am

Last edit: 10/07/25 2:29 pm

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages
referencing this
course

- [Welding Technology \(WLD\)](#)
- [Welding Technology, AAS](#)
- [Welding Technology, Certificate](#)

Programs
referencing this
course

- [AAS.WELDINGTECH: Welding Technology](#)
- [CC.WELDINGTECH: Welding Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

- Curriculum Office
- DTPS Curriculum Committee Outline Review Team
- Curriculum Office
- Curriculum Committee Approval
- Colleague

Approval Path

- 10/03/25 6:51 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/06/25 10:18 am
Erin Gravelle (erin.gravelle):
Rollback to Initiator
- 10/07/25 2:29 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
- 10/17/25 5:57 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix WLD - Welding Technology

Course Number 110

Department Automotive and Welding Department

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Welder Certification

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 88.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 88

Proposed Effective Term Winter 2026

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course provides theory and practical instruction to become a certified welder. Students will choose a welding process (flux core arc welding, shielded metal arc welding, or gas tungsten arc welding) for certification. Material needed for practice welding will be provided. Students will take a welding certification exam at the end of the class. May be repeated for up to 12 credits.

Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory (MUST BE
IN A PROGRAM)

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 12

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes No

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate safety in a welding shop environment;
2	select personal protective equipment needed to perform welds safely;
3	operate welding equipment safely;
4	demonstrate skills needed to become certified;
5	demonstrate the responsibility that comes with certification;

	Upon successful completion of this course, students should be able to:
6	explain the acceptance criteria for the visual examination;
7	explain the criteria for bend testing.

Major Topic Outline

1. Class orientation, safety, and shop practices 2. Material ~~Plate~~ preparation 3. Defects 4. Visual acceptance criteria 5. Welding Procedure Specifications (WPS) 6. Welding codes 7. Welder responsibilities

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Reviewer Comments

Erin Gravelle (erin.gravelle) (10/06/25 10:18 am): Rollback: Please provide a reason for why this course now needs a petition.

Megan Feagles (megan.feagles) (10/07/25 2:29 pm): I'm removing the last sentence from the course description. "This is needed so instructors can verify a student possesses the skills and knowledge needed for the course."

Megan Feagles (megan.feagles) (10/07/25 2:38 pm): if there are requirements that students need to meet before registering for the course, those need to be listed in the Requisites.

Course	Current Hours/Credits	Proposed Hours/Credits
MTH-275	33 LECT/3 Credits	22 LECT/2 Credits

Course Change Request

Date Submitted: 10/10/25 2:38 pm

Viewing: **MTH-275 : A Bridge to University Mathematics**

Last approved: 04/08/25 4:27 am

Last edit: 10/10/25 2:38 pm

Changes proposed by: Kelly Mercer (kelly.mercer)

Catalog Pages
referencing this
course

- [Math Course Pathways and Prerequisites](#)
- [Mathematics \(MTH\)](#)
- [Related Instruction](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 09/30/25 12:30 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 09/30/25 1:03 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/09/25 10:51 am
Juan Cortes (juan.cortes):
Rollback to Initiator
4. 10/13/25 8:12 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
5. 10/21/25 10:28 am
Juan Cortes (juan.cortes):
Approved for DAFC Curriculum

History

- 1. Jun 9, 2023 by
Megan Feagles
(megan.feagles)
- 2. Apr 8, 2025 by
Megan Feagles
(megan.feagles)

Yes

Reason for proposal

Credit change is due to curriculum changes and student access. The course most often supports students that are not seeking a degree at CCC; the course is not used for any programs at CCC, but instead for electives or towards minors at other institutions. The reduction in credits aligns better with available curriculum, student needs, and instruction costs.

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix	MTH - Mathematics
Course Number	275
Department	Mathematics
Division	Academic Foundations and Connections (AFAC)
Course Title	A Bridge to University Mathematics

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes

Only Pass/No Pass	No
Audit	Yes
Min Credit	<u>2.00</u> 3.00
Variable Credit	No

Contact hours

Lecture	<u>22.00</u> 33.00
---------	----------------------------------

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total	<u>22</u> 33
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Proposed Effective Term	Winter 2026
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I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This is a bridge course designed to help students transition from computation-based mathematics to the more proof-based curriculum typical of junior and senior collegiate-level mathematics courses. Students will construct and validate proofs, explore the nature of mathematics, and navigate some of the systems and conventions used within the mathematics community. May be repeated for up to 4 6 credits.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 4 6

Course Requisites

Required

Prerequisites

MTH-251Z

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No Yes

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	develop and negotiate mathematical conventions to communicate ideas;
2	provide informal arguments to support or refute conjectures;
3	refine informal arguments to produce mathematical proofs;
4	use axioms to verify the existence or nonexistence of mathematical objects.

Major Topic Outline

1. Mathematical conventions 2. Axiomatic-deductive systems 3. Proof validation 4. Proof construction

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Counts as 2 credits of MTH courses numbered 231 or higher for Minor in Mathematics

How does it transfer?

~~general elective~~

required or support for major

other (provide details)

Details of how course transfers

LD Elective for Math Minor ~~(UO and OSU only)~~

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Collaboration with other community colleges offering this course - Proxy correspondence with receiving institution

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

Elective; satisfies BS Math Requirement.

How does it transfer?

general elective
other (provide details)

Details of how course transfers

Elective; satisfies BS Math Requirement. ~~LD Elective for Math Minor (UO and OSU only)~~

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Collaboration with other community colleges offering this course - Proxy correspondence with receiving institution

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

Elective

How does it transfer?

general elective
~~other (provide details)~~

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Collaboration with other community colleges offering this course - Proxy correspondence with receiving institution

Please attach documentation

Reviewer Comments

Megan Feagles (megan.feagles) (09/30/25 12:30 pm): Rollback: Can you please enter a reason for the credit change and resubmit? Please double check the # of repeat credits allowed too. Thanks!

Juan Cortes (juan.cortes) (10/09/25 10:51 am): Rollback: Check in with the lead instructor and make sure that he agrees we can remove the related instruction aspect of the course. The only concern that I have with MTH-275 being a Related Instruction course is that the change of credits to 2 credits. I think that any Related Instruction course needs to be a minimum of 3 credits, but that would be a Dru question. Reword "are not typically CCC students;

Key: 1142

[Preview Bridge](#)

Program	Implementation
Welding Technology AAS	2026/SU

Program Change Request

Date Submitted: 09/30/25 3:41 pm

Viewing: **AAS.WELDINGTECH : Welding Technology**

Last approved: 06/11/24 7:46 am

Last edit: 09/30/25 3:41 pm

Changes proposed by: Melissa Harris (melissa.harris)

Catalog Pages Using
this Program

[Welding Technology, AAS](#)

Change Type

College Council Review

No

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. AUWD Chair
3. DTPS Dean
4. Curriculum Office
5. Curriculum Committee Approval

Approval Path

1. 10/02/25 8:51 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/13/25 10:54 am
Dustin Bates (dustinb): Approved for AUWD Chair
3. 10/13/25 2:28 pm
Armetta Burney (armetta.burney):
Approved for DTPS Dean

History

1. Oct 6, 2022 by clmig-kxayasene
2. Feb 6, 2023 by Megan Feagles (megan.feagles)
3. Feb 6, 2023 by Megan Feagles (megan.feagles)
4. Feb 7, 2023 by Megan Feagles

- (megan.feagles)
5. Feb 14, 2023 by
Megan Feagles
(megan.feagles)
6. Feb 14, 2023 by
Megan Feagles
(megan.feagles)
7. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
8. Sep 25, 2023 by
Megan Feagles
(megan.feagles)
9. Oct 30, 2023 by
Megan Feagles
(megan.feagles)
10. Mar 11, 2024 by
Megan Feagles
(megan.feagles)
11. Mar 21, 2024 by
Megan Feagles
(megan.feagles)
12. Jun 11, 2024 by
Megan Feagles
(megan.feagles)

Program Overview

Name of Proposed Program

Welding Technology

Program Code AAS.WELDINGTECH

Award (CCWD)

AAS Degree (90-108 credits) (AAS)

Type of Program Associate of Applied Science (AAS)
(CCC)

Educational Focus Industrial Technology and Automotive
Area

Effective Catalog Edition	2026-2027
Career Area	Industrial and Engineering Systems
Department	Automotive and Welding Department
Division	Technology, Applied Science and Public Services (TAPS)
Other locations (institutions) this Program will be offered	
CIP Code	48.0508 - Welding Technology/Welder.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	work safely in an industrial environment around machinery, power tools, and chemicals, including being able to set-up, operate, and make adjustments to various types of welding and cutting equipment;
2	complete welding projects such as fillet welds and groove welds in all positions that will meet visual inspection criteria based on American Welding Society (AWS) codes; [Processes include Gas Metal Arc Welding (GMAW), Shielded Metal Arc Welding (SMAW), Flux Core Arc Welding (FCAW), and Gas Tungsten Arc Welding (GTAW)]
3	apply basic knowledge of blueprint reading to fabricate projects as assigned;
4	recognize and be able to repair common welding defects according to AWS and industry standards.

Proposed Curriculum

Plan of Study Grid

First Year

First Term

<u>MTH-050</u>	Technical Mathematics I ¹	Credits 4.00
<u>WLD-100</u>	Welder's Print Reading I	3.00

<u>WLD-111</u>	Shielded Metal Arc Welding (Stick)	8.00
or <u>WLD-111A</u> and	or Shielded Metal Arc Welding (Stick) and Shielded Metal Arc Welding (Stick)	
<u>WLD-111B</u>		
	Credits	15
Second Term		
<u>MFG-103</u>	Machining for Fabrication & Maintenance	3.00
<u>WLD-113</u>	Gas Metal Arc Welding/Flux Core Arc Welding (Wirefeed)	8.00
or <u>WLD-113A</u> and	or Gas Metal Arc Welding/Flux Core Arc Welding (Wirefeed) and Gas Metal Arc	
<u>WLD-113B</u>	Welding/Flux Core Arc Welding (Wirefeed)	
<u>WR-101</u>	Workplace Writing ¹	4.00
	Credits	15
Third Term		
<u>WLD-110</u>	Welder Certification	4.00
<u>WLD-115</u>	Gas Tungsten Arc Welding (GTAW)	8.00
or <u>WLD-115A</u> and	or Gas Tungsten Arc Welding (GTAW) and Gas Tungsten Arc Welding (GTAW)	
<u>WLD-115B</u>		
<u>Human Relations requirement</u>		3.00- 4.00
<u>COMM-100Z</u>	Introduction to Communication (Recommended)	
	Credits	15-16
Second Year		
Fourth Term		
<u>MFG-221</u>	Materials Science	3.00
<u>WLD-211</u>	Advanced Shielded Metal Arc Welding	4.00
<u>WLD-250</u>	Welding Fabrication I Beginning Project	4.00
<u>Electives</u>		4.00
	Credits	15
Fifth Term		
<u>WLD-200</u>	Welder's Print Reading II	3.00
<u>WLD-210</u>	Pipe Welding	4.00
<u>WLD-213</u>	Advanced Gas Metal Arc Welding/Flux Core Arc Welding	4.00
<u>WLD-251</u>	Welding Fabrication II Intermediate Project	4.00
	Credits	15
Sixth Term		
<u>IMT-108</u>	Rigging and Lifting	2.00
<u>WLD-215</u>	Advanced Gas Tungsten Arc Welding	4.00
<u>WLD-252</u>	Welding Fabrication III Advanced Project	4.00
<u>PE/Health/Safety/First Aid requirement</u>		1.00- 3.00
<u>Electives</u>		4.00
	Credits	15-17

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Substitute college transfer courses for these courses if you plan to continue your education at a higher education institution. It is recommended that you consult with a faculty or academic advisor for the transfer requirements of the specific advanced program or school.

Electives

<u>WLD-102</u>	Introduction to Welding	2.00
<u>WLD-102ES</u>	<u>Introducción a la Soldadura</u>	<u>2.00</u>
<u>WLD-103</u>	Blacksmithing & Traditional Iron Working	2.00
<u>WLD-104</u>	Introduction to CNC Plasma Cutting	2.00
<u>WLD-110</u>	Welder Certification	4.00
<u>WLD-150</u>	Welding Processes	4.00
<u>WLD-203</u>	Blacksmithing & Traditional Iron Working II	2.00
<u>WLD-261</u>	Welding Special Projects	1.00-2.00

Reviewer

Comments